**ASCC SBS Panel**

Approved Minutes

Monday, February 6, 2017 9:45 -11:15 AM

110 Denney Hall

ATTENDEES: Givens, Haddad, Kline, Lam, Oldroyd, Roup, Valle, Vankeerbergen

AGENDA:

1. Approval of 1-23-17 minutes

* Roup, Givens, **unanimously approved**

1. Economics 5261 (new course)

* Political Science, Psychology and John Glenn College on list of concurrences, but Economics did not provide the requests for concurrence from these units. **The panel needs to see the emails sent and an explanation that the units did not respond to the request for concurrence, if that is the case.**
* Fisher College of Business declined concurrence, but indicated they would follow up with Economics.
  + Fisher believes that 5261/5262 would be redundant courses. Fisher offers Business Finance 4265 “Financial Institutions” which uses the textbook written by Prof. Brandl. While the courses have thematic similarities, Economics and Finance take a different approach to teaching the content. Furthermore, professor Brandl makes the argument that Business Finance is taught by outside instructors. Additionally, the courses are designed for different sets of students, require different prerequisites, and are unlikely to compete for the same students.
  + **Panel needs the record of the follow-up conversations that occurred and the outcomes of any correspondence before proceeding.**
* **Need correct grade breakdown. Grade determination, listed on page 2 of the syllabus, states that there are 5 homework assignments and 3 exams during the semester. The course schedule lists 6 homework assignments and only 2 midterm exams.**
* **Panel would like clarification on the required readings. Are students required to purchase a textbook or are selected chapters of textbooks available on Carmen? Additionally, readings for weeks 7 to 14 are listed as “TBA.” Please indicate sample readings that may be chosen for these weeks for the panel to review.**
* **Provide contact hours for the course**
* **Disability statement includes former location in Pomerene Hall and a broken link to the Office of Disability Services. Please update to include current location in 098 Baker Hall, 113 W. 12th Avenue. See p. 15 of ASC Curriculum and Assessment Operations Manual** [**https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC\_CurrAssess\_Operations\_Manual.pdf**](https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf)
* *Panel comment: While it is ultimately the decision of the professor teaching the course, the panel is concerned that students are being graded relative to other students and not by their own work. The syllabus indicates that generally a certain percent of students will receive As, Bs, Cs, Ds and Es.*
* **No vote**

1. Economics 5262 (new course)

* Political Science, Psychology and John Glenn College on list of concurrences, but Economics did not provide the requests for concurrence from these units. **The panel needs to see the emails sent and an explanation that the units did not respond to the request for concurrence, if that is the case.**
* Fisher College of Business declined concurrence, but indicated they would follow up with Economics.
  + Fisher believes that 5261/5262 would be redundant courses. Fisher offers Business Finance 4265 “Financial Institutions” which uses the textbook written by Prof. Brandl. While the courses have thematic similarities, Economics and Finance take a different approach to teaching the content. Furthermore, professor Brandl makes the argument that Business Finance is taught by outside instructors. Additionally, the courses are designed for different sets of students, require different prerequisites, and are unlikely to compete for the same students.
  + **Panel needs the record of the follow-up conversations that occurred and the outcomes of any correspondence before proceeding.**
* **Panel would like clarification on the required readings. Are students required to purchase a textbook or are selected chapters of textbooks available on Carmen? Some weeks list a few readings and others only list “TBA.” Provide more information on readings for all weeks and provide more information on any required textbooks.**
* **Provide a more detailed description of the writing assignments.**
* **Provide contact hours for the course**
* **Disability statement includes former location in Pomerene Hall and a broken link to the Office of Disability Services. Please update to include current location in 098 Baker Hall, 113 W. 12th Avenue. See p. 15 of ASC Curriculum and Assessment Operations Manual** [**https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC\_CurrAssess\_Operations\_Manual.pdf**](https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf)
* *Recommendation: The prerequisite for the course currently states “ECON 5261and ECON 4001.01, 4001.02, or 4001.03, and 4002.01, 4002.02, or 4002.03, and Math 1151, 1152, 1161, or 2182H, or equiv.; or Grad standing.” The wording of the prerequisite leaves the option for graduate students who have not taken Econ 5261 to enroll in Econ 5262. The panel recommends changing the prerequisite to just “ECON 5261,” unless it is intentional to allow graduate students to enroll without this prerequisite.*
* *Panel comment: While it is ultimately the decision of the professor teaching the course, the panel is concerned that students are being graded relative to other students and not by their own work. The syllabus indicates that generally a certain percent of students will receive As, Bs, Cs, Ds and Es.*
* **No vote**

1. SHS 6150 (course change)

* Request to change course content and title after approval of SHS 6860
* *On week 14 of the course schedule, Thanksgiving break is listed on Tuesday instead of Thursday*
* Givens, Kline, **unanimously approved** with *one recommendation (in italics)*

1. Continue working on rubric for GE Social Science—Individuals and Groups

* Develop generic rubrics to be used for GE assessment moving forward
* ELO1 determined for all three GE Social Science categories at past meeting and panel started on ELO2
  + Will revisit ELO1 to address potential issues in wording for Capstone (4) and Milestone (3).
* Panel will put rubrics on agenda for future meeting date, preferably with an entire meeting designated to working on rubrics